



# Preschool Prodigies

## Head Start Child Development & Early Learning Framework

| Domain                         | Physical Development & Health  | Social & Emotional Development   |
|--------------------------------|--|--|
| Head Start Standards Indicator | <p>Gross Motor Skills: The control of large muscles for movement, navigation, and balance.</p> <p>Fine Motor Skills: The control of small muscles for such purposes as using utensils, self-care, building and exploring.</p>  | <p>Self-Concept &amp; Self-Efficacy: The perception that one is capable of successfully making decisions, accomplishing tasks, and meeting goals.</p> <p>Self-Regulation: The ability to recognize and regulate emotions, attention, impulses, and behavior.</p> <p>Emotional &amp; Behavioral Health: A healthy range of emotional expression and learning positive alternatives to aggressive or isolating behaviors.</p>  |
| Preschool Prodigies Playground | <ul style="list-style-type: none"><li>• Students play games that require them to move around the room based on the sound that they hear.</li><li>• Students play the deskbells in every lesson.</li><li>• Students practice hand-signs in every lesson.</li><li>• Students complete workbook activities that require them to use crayons, scissors and adhesive.</li></ul> | <ul style="list-style-type: none"><li>• Students complete music lessons in an error-proof setting, which maximizes their chances for cultivating a sense of self-efficacy.</li><li>• Students complete activities like song-writing, listening games and performance opportunities.</li><li>• Students mirror the behavior of the adults--call and response rhythms &amp; patterns in their video lessons and listening games conducted by their teacher.</li><li>• Students practice turn-taking, reciprocity and community through some of the whole-group and partner activities in the curriculum.</li></ul> |



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| Domain                         | Approaches to Learning  | Language Development   |
|--------------------------------|---|--|
| Head Start Standards Indicator | <p>Initiative &amp; Curiosity: An interest in varied topics and activities, desire to learn, creativeness, and independence in learning.</p> <p>Persistence &amp; Attentiveness: The ability to begin and finish activities with persistence and attention.</p> <p>Cooperation: An interest and engagement in group experiences.</p>  | <p>Receptive Language: The ability to comprehend or understand language.</p> <p>Expressive Language: The ability to use language.</p>  |
| Preschool Prodigies Playground | <ul style="list-style-type: none"><li>• Students write songs.</li><li>• Students choose the song they'd like to play in the Preschool Prodigies Songbooks.</li><li>• Students focus their attention on one, or a limited number of bells.</li><li>• Students watch and follow along with each video lesson.</li><li>• Students engage in group and partner activities.</li><li>• Students practice turn-taking, giving them a chance to practice cooperation, through call-and-response activities.</li></ul> | <ul style="list-style-type: none"><li>• Students follow along with the videos lessons.</li><li>• Students listen to workbook activity instructions.</li><li>• Students memorize the words to songs.</li><li>• Students differentiate between statements &amp; questions.</li><li>• Students learn the vocabulary for each lesson each week.</li><li>• Students engage in conversation about their musical play.</li><li>• Students summarize what they've learned.</li></ul> |



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| Domain                         | Literacy Knowledge & Skills   | English Language Development  |
|--------------------------------|---|---|
| Head Start Standards Indicator | <p>Phonological Awareness: An awareness that language can be broken into words, syllables, and smaller pieces of sound.</p> <p>Alphabet Knowledge: The names and sounds associated with letters.</p> <p>Print Concepts &amp; Conventions: The concepts about print and early decoding (identifying letter-sound relationships).</p> <p>Early Writing: The familiarity with writing implements, conventions, and emerging skills to communicate through written representations, symbols, and letters.</p>   | <p>Receptive English Language Skills: The ability to comprehend or understand the English language.</p> <p>Expressive English Language Skills: The ability to speak or use English.</p> <p>Engagement in English Literacy Activities: Understanding and responding to books, storytelling, and songs presented in English.</p>  |
| Preschool Prodigies Playground | <ul style="list-style-type: none"><li>• Students memorize Solfege notes--Do, Re, Mi, Fa, Sol, La, Ti &amp; Do</li><li>• Students memorize each sound by memorizing the note name or letter associated with it--C, D, E, F, G, A &amp; B.</li><li>• Students practice letter recognition as they match the notes and letters to the bells they're playing.</li><li>• Students match numbers &amp; hand sign symbols to each note.</li><li>• Students practice reading behaviors, like reading left to right and holding a book.</li><li>• Students use crayons to trace letters, write songs and draw hand signs among other things.</li></ul> | <ul style="list-style-type: none"><li>• Students will learn conversational cues and a wide array of vocabulary.</li><li>• Students will trace letters and words.</li><li>• Students participate in group and partner activities.</li><li>• Students sing songs in English, accompanied by hand signs.</li><li>• Students work in their workbooks and songbooks during each lesson.</li><li>• Students engage in call and response songs and actions through the songs in each video lesson.</li><li>• Students engage in conversation about their musical play.</li><li>• Students summarize what they learn.</li></ul> |



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| Domain                         | Science Knowledge & Skills   | Creative Arts Expression  |
|--------------------------------|--|---|
| Head Start Standards Indicator | <p>Conceptual Knowledge of the Natural &amp; Physical World: The acquisition of concepts and facts related to the natural and physical world and the understanding of naturally-occurring relationships.</p> | <p>Music: The use of voice and instruments to create sounds.</p> <p>Creative Movement &amp; Dance: The use of the body to move to music and express oneself.</p>  |
| Preschool Prodigies Playground | <ul style="list-style-type: none"><li>• Students use animal sounds to describe and compare various sounds and pitches.</li></ul>   | <ul style="list-style-type: none"><li>• Students learn to memorize the sound of each musical note.</li><li>• Students learn to play deskbells.</li><li>• Students learn to sing in tune.</li><li>• Students train their ears to recognize each note.</li><li>• Students learn chords.</li><li>• Students learn rhythm.</li><li>• Students practice singing &amp; playing melodies.</li><li>• Students dance &amp; move according to specific notes or rhythms played.</li></ul> |



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| Domain                         | Logic & Reasoning   | Social Studies Knowledge & Skills  |
|--------------------------------|---|--|
| Head Start Standards Indicator | <p>Reasoning &amp; Problem Solving: The ability to recognize, understand, and analyze a problem and draw on knowledge or experience to seek solutions to a problem.</p> <p>Symbolic Representation: The use of symbols or objects to represent something else.</p>      | <p>History &amp; Events: The understanding that events happened in the past and how these events relate to one's self, family and community.</p>   |
| Preschool Prodigies Playground | <ul style="list-style-type: none"><li>• Students synthesize the knowledge they learned the week before, with the current week's topic.</li><li>• Students classify different colors, numbers &amp; letters based on their association with a particular note.</li></ul> | <ul style="list-style-type: none"><li>• Students integrate their musical practice with what they're learning about events in their communities, such as holiday traditions, important dates and seasons.</li></ul> |



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Domain

### Mathematics Knowledge & Skills

Head Start Standards  
Indicator

Number Concepts & Quantities: The understanding that numbers represent quantities and have ordinal properties.

Number Relationships & Operations: The use of numbers to describe relationships and solve problems.

Geometry & Spatial Sense: The understanding of shapes, their properties, and how objects are related to one another.

Patterns: The recognition of patterns, sequencing, and critical thinking skills necessary to predict and classify objects in a pattern.

Measurement & Comparison: The understanding of attributes and relative properties of objects as related to size, capacity, and area.

Preschool Prodigies  
Playground

- Students use numbers to identify various bells and notes.
- Students learn, trace and match Roman Numerals.
- Students count groups of objects and match them to the correct numbers.
- Students count the musical spaces between notes, and determine the distance between the notes on the scale.
- Students trace and draw various shapes.
- Students complete musical patterns.
- Students use different sizes to describe various sounds and pitches.
- Students differentiate note lengths as they play along with each lesson.